

# 5<sup>th</sup> Grade Japanese International Studies Project

## Quarter Three

**Focus:** Japan's Government and Economy

**Due Date:** February 16, 2024

### Project Description

It's time for our third International Studies project! In this quarter, students will research and learn about the government and economy of Japan by comparing it to the government of the United States. Options for this project are listed in the table below. You will choose **one** option from **each** column.

Japan v United States (Choose <b><u>one</u></b> topic to research)	Final Product (Choose <b><u>one</u></b> to complete)	Writing Task (Choose <b><u>one</u></b> to complete)
<b>Topic: Japan's Economy</b> <ol style="list-style-type: none"> <li>1. What goods (products) and services does Japan create?</li> <li>2. What goods (products) and services does Japan share with other countries (export)?</li> <li>3. What products is Japan famous for?</li> <li>4. How is America's economy similar to Japan's?</li> <li>5. How is America's economy different from Japan's?</li> </ol>	<b>Poster board</b> Create a posterboard that compares Japan's economy <u>or</u> government to the United States. It should include <ul style="list-style-type: none"> <li>- Photographs and drawings of national leader(s) <u>or</u> economic products</li> <li>- The answers to <b>all</b> your research questions in visual <u>or</u> written form</li> </ul>	Option 1: Write a five-paragraph essay explaining the differences between Japan's economy and the United States' economy. Focus on: <ul style="list-style-type: none"> <li>- What goods and services each country produces</li> <li>- What goods and services each country is famous for</li> <li>- What goods and services each country shares with other countries (exports) the most.</li> </ul>
<b>Topic: Japan's Government</b> <ol style="list-style-type: none"> <li>1. Is Japan run by a monarch (supreme ruler) or is it a democracy?</li> <li>2. How many branches of government are in Japan?</li> <li>3. What do the branches of Japan's government do?</li> <li>4. Does Japan have a constitution?</li> <li>5. How is Japan's government similar to and different from America's?</li> </ol>	<b>Matching Game (Economy)</b> On neat cardstock or posterboard create a gameboard; it should have a minimum of five squares.  Each square should have a fact about a particular good or service in Japan's economy. Do not say what the good or service is.  The player's "cards" should be neat photos/drawings of the goods and services from Japan that the Bingo squares are talking about. Challenge players to match their cards to the correct square. The player with the most (correct) matches wins!	Option 3: Write a five-paragraph essay explaining how the government of Japan works. Focus on <ul style="list-style-type: none"> <li>- What the branches of government are</li> <li>- What each branch of government does</li> <li>- How leaders get their power (Are they elected, are they born with their jobs, do they force people to give it to them, etc.?)</li> </ul>

<p>_____</p>	<p><b>“Government Soup” Recipe</b>  On neat cardstock or posterboard create a recipe that showcases everything that goes into Japan’s government. Use the template attached to help you make your recipe.</p> <p>Your “ingredients” section should include:</p> <ul style="list-style-type: none"> <li>- Leadership positions</li> <li>- Branches of gov.</li> <li>- Important documents</li> </ul> <p>Your “directions” section should include:</p> <ul style="list-style-type: none"> <li>- The job of each branch of government</li> <li>- How leaders get power in Japan</li> <li>- Important laws from Japan</li> </ul> <p>Your “notes” section should include:</p> <ul style="list-style-type: none"> <li>- How Japan’s government is similar to or different from US</li> </ul>	<p>_____</p>
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Choose a research topic (either Japan’s economy or government), then choose a final product and writing task. Use the research questions underneath the topic to help guide your research. The answers to these questions should be in your final product and writing task. Examples of templates for your final products are included below.

## Product Template Examples

### Recipe template

**Recipe:** \_\_\_\_\_

From the Kitchen of \_\_\_\_\_

Cook Time: \_\_\_\_\_ Temperature: \_\_\_\_\_ Servings: \_\_\_\_\_

Ingredients:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Directions:

_____
_____
_____
_____

Notes:

_____
_____
_____

### Game board Template

Cards


# Project Rubric

Category	1 Unsatisfactory	2 Poor	3 Average	4 Above Average	5 Excellent
Project Completion	There is <b>one or more</b> parts of the project that <u>have not been done</u> .	<u>All</u> parts of the project have been attempted, but they are partially finished (missing required details).	<u>All</u> parts of the project have been completed with the required details.	-	All parts of the project have been completed with the required details. Student added extra thoughts on why Japan's government/economy being the way it is matters for Japan.
Final Product Details	Students did not choose or did not complete a final product.	Students chose a final product, but they did not finish it. The product is not polished and neat.	Students chose the final product and included required details.	Students chose the final product and included required details. They added one extra detail/fact besides what was required.	Students chose the final product and included required details. They added two or more extra details/facts besides what was required.
Writing Task Details	Students did not attempt/turn-in a writing task.	The student began a writing task but did not finish it.	Students completed their writing task but missed one or two of the required details in their answer.	The student completed the writing task and included all of the required facts.	Students completed their writing task with all required details. They went above and beyond by adding thoughts on why Japan's government/economy being the way it is matters for Japan.
Creativity	Student project was not displayed in a creative, polished way (Wrinkled, ripped, no details about Japanese gov/economy).	Student projects are neat but have no creative touches that display the gov/econ. of Japan.	Student project is neat and has at least one extra detail that displays Japanese economy or gov.	Student project is neat, polished, and has two-three extra details that display Japan's gov/economy.	Student project is neat, polished, and has three or more extra details that display part of Japan's gov/economy.

## Parent Acknowledgement

I acknowledge that I have received and read this project description. I am aware that this project is due on **Friday, February 16, 2024**, and that it is worth three grades—one in Reading, one in Social Studies, and one in Writing. I am also aware that any project turned in after the due date will lose points. Ten points will be taken off on the first day it's late; twenty points will be taken off on the second day it's late.

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Student Signature

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Date

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Parent Signature

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Date